

Beyond The Performance: French Horn Harmony

Music Videos produced by The Friends of Music Hall

Lesson Plans for grades 3 - 6



Goals:

Music, artwork and interior design at Music Hall are featured in four videos which share beauty, harmony and expression of emotions with students. The videos demonstrate the important role music plays in people's lives, how music can be used to express common themes in the human experience and ways music can elicit emotions. The videos include: a short musical performance and interviews with professional musicians from the Cincinnati Symphony Orchestra (CSO), a visual tour of four distinct spaces in Music Hall and historical information about Music Hall and the artwork displayed there.

Objectives:

1. Students are invited to focus attention and use a discerning ear in musical listening experiences.
2. Students will identify emotions that are stirred by music they hear.
3. Students will identify musical terms (ie: dynamic, tempo, musical styles) and connect them to the emotions they elicit.
4. Students will identify the four families of orchestral instruments.

Critical Thinking Questions:

How did you like hearing the harmony of two French horns playing a duet? How was it different than a solo? What are the four families of musical instruments in the orchestra? (strings, percussion, brass, woodwind) Which of those families of instruments are demonstrated in the four videos? What did Ms. Conway mean when she said the horn is like "the connector" of the orchestra?

Biographical Information:

Lisa Conway - Instrument: Horn

Education: Bachelor of Arts, Yale University, Magna Cum Laude; Master of Music, The Julliard School

Hometown: Philadelphia, Pennsylvania

Current Neighborhood: Mt Auburn, Cincinnati, OH

Joined the CSO in 2008

Performance Piece: *Trigger* by Kerry Turner

Elizabeth Freimuth - Instrument: Horn

Education: Bachelor of Music, The Eastman School of Music; Master of Music, Rice University
Shepherd School of Music

Hometown: Zelienople, Pennsylvania

Current Neighborhood: Anderson Township, OH

Joined the CSO in 2006

Performance Piece: *Trigger* by Kerry Turner

Ohio Learning Standards covered:

Fine Arts/Music proposed April, 2020

3rd grade - (1) Express how elements of music (dynamic, tempo) communicate feelings, moods, images and meaning; (2) Explain personal preferences for specific music selections using music vocabulary.

4th-6th grades - (1) Using elements of music, describe the connection between emotion and music in selected musical works.

3rd-4th grades: (1) Identify the four families of orchestral instruments visually and aurally; (2) Follow and respond to the cues of a conductor.

Social and Emotional

3rd-5th grades - Identify a range of personal emotions

6th grade - Identify, recognize and name personal complex emotions

About the FRIENDS OF MUSIC HALL

Friends of Music Hall is a volunteer-driven organization. Our mission is to preserve, improve, promote and provide education about Cincinnati Music Hall. Our vision is to perpetuate Music Hall as the premier cultural center of the region and as a National Historic Landmark of international significance. Visit our website to learn more: FriendsofMusicHall.org or call 513.744.3293.